

The background of the slide is decorated with several green leaves of varying shades and sizes, some with brown stems, scattered across the white background.

# **Effect of Enriched Snacks (*Moringa oleifera*) on Neurobehavioral Outcomes among 3-4 year old children in Malolos Day Care Centers**

Ma. Esterlita V. Uy MD  
Enrique M. Ostrea Jr MD  
Hilton Y. Lam, Ph D  
Raquel Pangan, Ph D  
Essie Ann M. Ramos MD  
Ruth T. Villanueva MD

# Research Support

- Residual research funds of Dr. Enrique M. Ostrea Jr.
- Philippine Pediatric Society
- PCHRD, DOST



# Malnutrition is still a problem in the Philippines

- 8<sup>th</sup> National Nutrition Survey
  - Underweight -19.9% (from 20.2%)
  - Wasting -7.9% (from 7.3%)
  - Stunting – 30.3% (from 33.6%)
- Highest rates of underweight and stunting at 3-4 years of age



# Long Term Effects of Malnutrition

- Decreased cognitive capacity
- Decreased scholastic achievement
- Reduction of the human capital
- Reduction in the gross domestic product of the country (\$6.6B/year or 6% of the GDP)



# Early Malnutrition and IQ

- Undernutrition at an early age affects brain growth and IQ
- Malnutrition at 3 years old associated with
  - poor neurophysiologic performance at 11 years old
  - IQ deficit as high as 15.3 points



# Improvement in nutrition in early childhood

- Increase in adult size
- Increase schooling among women
- Increased reading comprehension and intelligence in both genders
- Economic productivity
- Wages increase among men by 46%



# IQ scores of the Filipino Child

- In a study by Ostrea, Reyes, Uy, et al (2013):
  - IQ score of 4-6 years old were 1 SD from the norm (83.6 & 83.9 at 4 and 6 years old)
- Based on the Flynn effect, the IQ score of a country should increase by 2 pts every 10 years
- In the Philippines, IQ scores in
  - 1970- 86
  - 2013- 83.9



# Effect of School/Community Feeding

- Guatemalan 25-year cohort
  - Food supplementation program up to 2 years of age
  - Protein and iron supplement vs. fortified supplement
  - Results
    - Higher reading comprehension
    - Higher grade attainment





# Effect of School/Community Feeding

- COHORTS study (Brazil, Guatemala, Philippines, India and South Africa)
  - Higher grade attainment
  - Higher linear growth
- Association does not hold true for later ages (>2-4 years old) EXCEPT in the Philippines which has upper limit of 8 years old



# Proposed food fortification strategy

- Provide 1/3 RENI of Protein and Iron
- Source of iron: Malunggay (*Moringa oleifera*)
  - Ubiquitous, tropical plant
  - 100 grams of dried malunggay leaves will have
    - 206 calories
    - 27 grams protein
    - 28.2 mg iron



# Objective:

- To determine if snacks primarily fortified with malunggay for 10 months in children in day care centers will lead to an:
  - increase in their physical growth.
  - improvement in their neurobehavioral functions,
  - improvement in their hematocrit, hemoglobin, total serum protein and serum albumin.



# Study Population

- The study population will consist of 3-4 year old children in the barangay day care centers of Malolos, Bulacan
- Rationale for age group:
  - Age group not frequently seen by health provide for well baby check ups since their primary immunizations already completed.
  - Age group often do not meet adequate nutritional needs
  - More standardized neurodevelopmental tests can be administered
  - Barangay daycare centers provide a stable location where the children can be monitored & assessed for a longer duration



# Study Design

- Single Blind Randomized Controlled Trial
- Sample size:
  - To achieve a 95% level of significance and power of 80%, change in IQ by 4 points, effect size of 1.5 and drop out rate of 5%
  - 222 per group
- Sampling Design: Cluster Sampling
  - Randomized 8 daycare centers to either the treatment (T) or control group (C).



# Intervention

- T group
  - 1/3 RENI for iron and protein
  - 9 grams of dried malunggay powder & 38 g protein in their snacks during school days
  - Received DSWD funded snack prepared by teachers and parents
- C group
  - Receive the DSWD funded snack prepared by teachers and parents



The background of the slide is decorated with several stylized green leaves of various sizes and orientations. The leaves have a light green to medium green color gradient and visible brown veins. They are scattered around the central text, with some overlapping each other.

# RESULTS

452 children enrolled



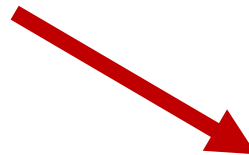
Withdrawn from study – 30

Change of address (7)  
Change of daycare (4)  
Stopped daycare (17)  
Voluntary withdrawal from the study (2)

429 children with complete pre-and post tests



422 with complete Cognitive test



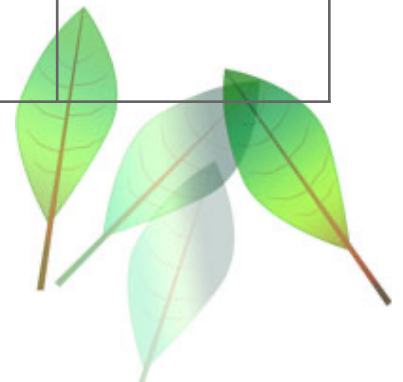
210 Control

212 Treatment



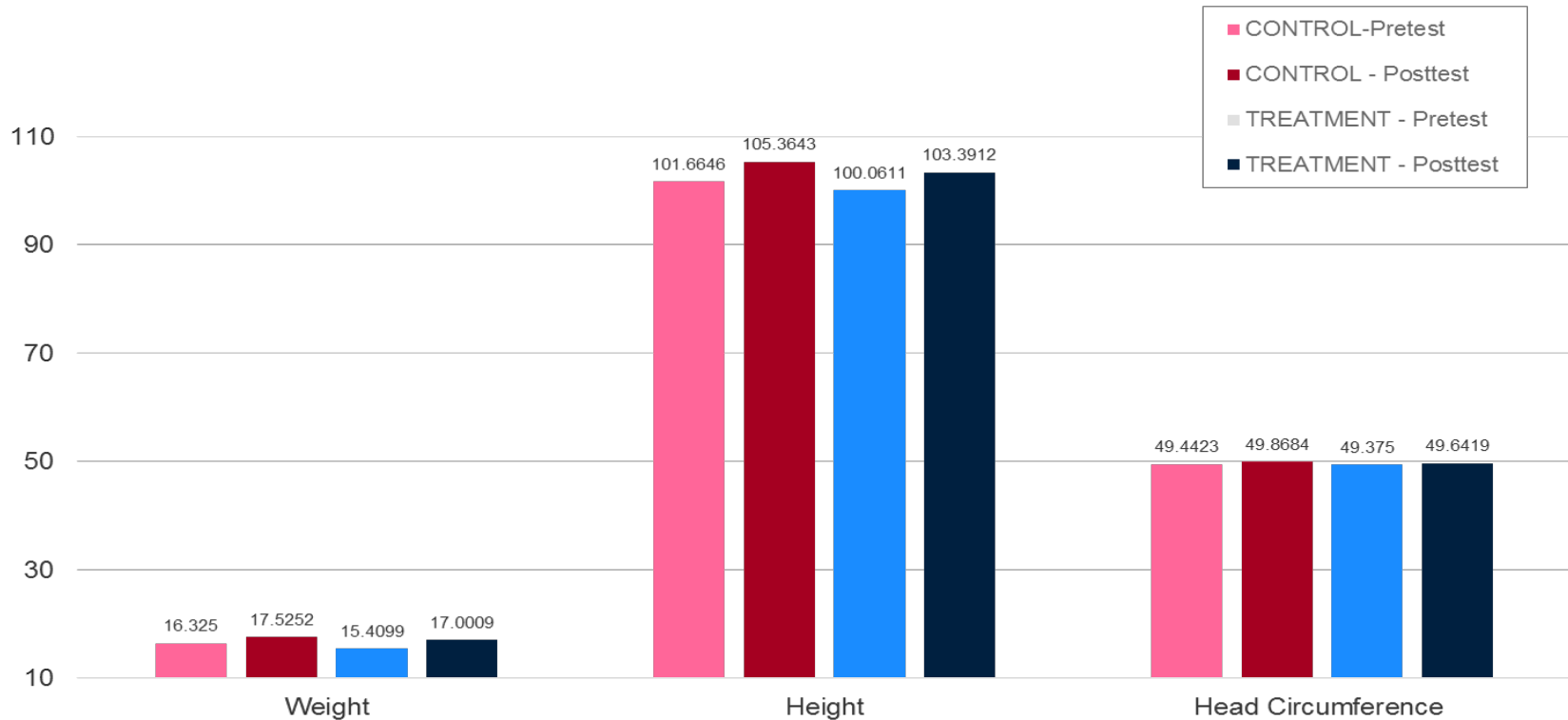
Baseline Characteristics	Control (212)	Treatment (216)	p-value
Age	4.2 ±.46	3.9 ±.48	0.00
Male Sex	49.1%	49.7%	0.88
Weight	16.3±3.92	15.4±2.85	0.006
Height	101.7±5.29	100.0±5.48	0.002
Head Circumference	49.4±1.71	49.4±1.40	0.658
Serum lead levels	1.84±5.14	7.57±15.3	0.00
Mother's Age	30.4±16.70	28.5±19.73	0.59
Socio-economic status score*	2.09±.533	2.13±.533	0.42

\* SES: 1 – lowest to 5 - highest



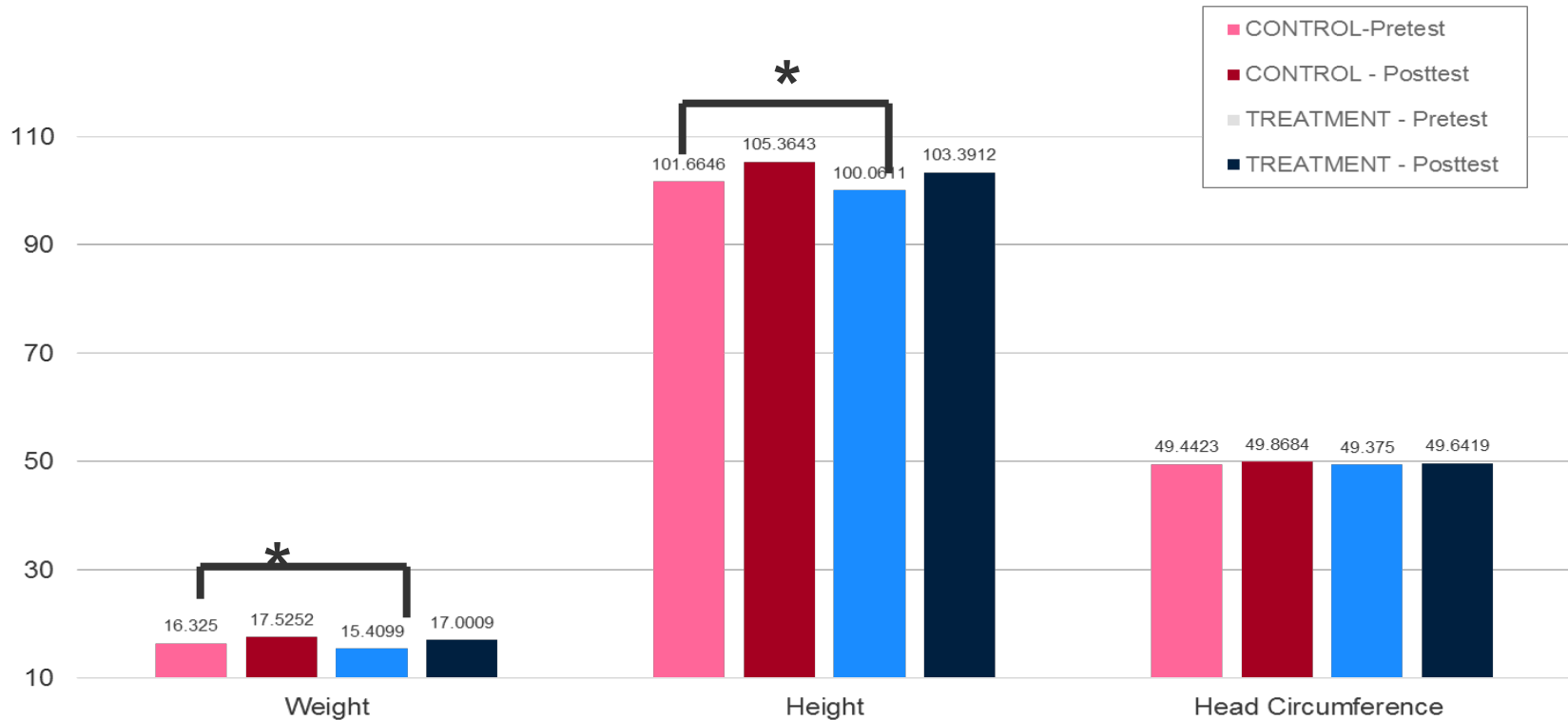
# ANTHROPOMETRY

Comparison of **PRETEST VALUES** between CONTROL & TREATMENT groups



# ANTHROPOMETRY

Comparison of **PRETEST VALUES** between CONTROL & TREATMENT groups

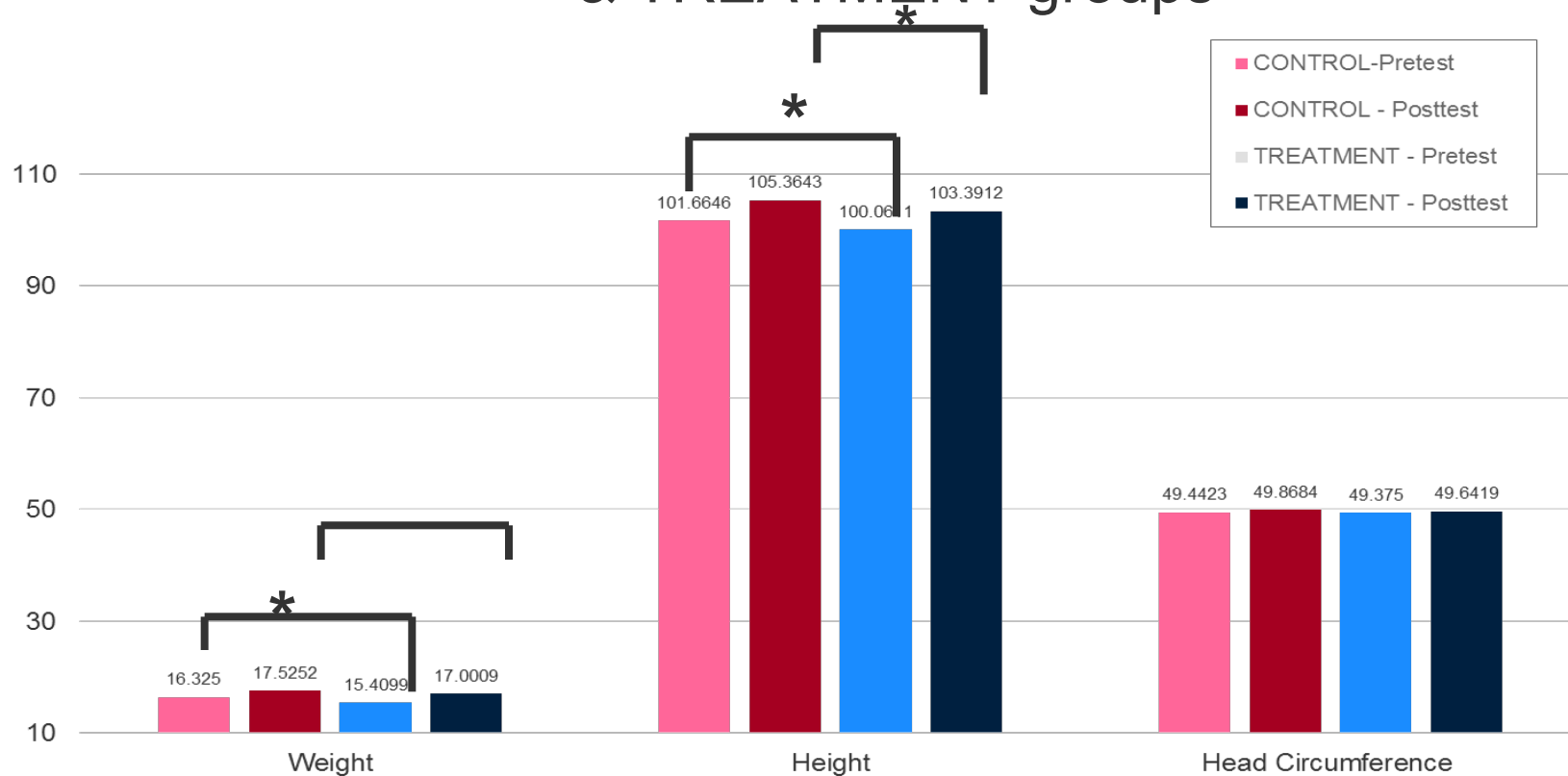


At the start: Children in the Control group were significantly heavier (1 kg) and taller (1.6 cm) than the treatment group.



# ANTHROPOMETRY

Comparison of **POSTTEST VALUES** between CONTROL & TREATMENT groups

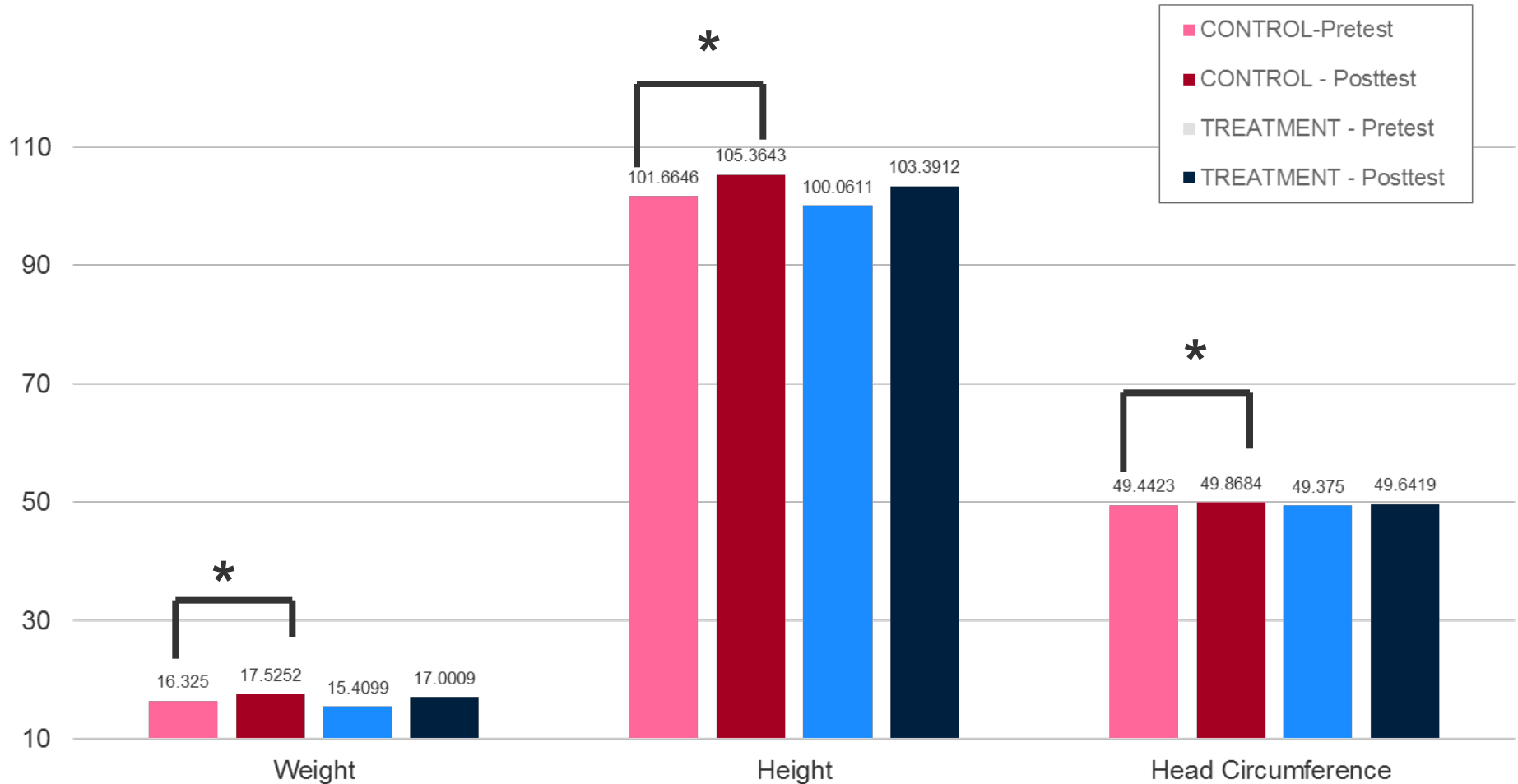


At the end of the study, there was no significant difference in weight. Still, the control group was taller (2 cm) than the Tx group.



# ANTHROPOMETRY

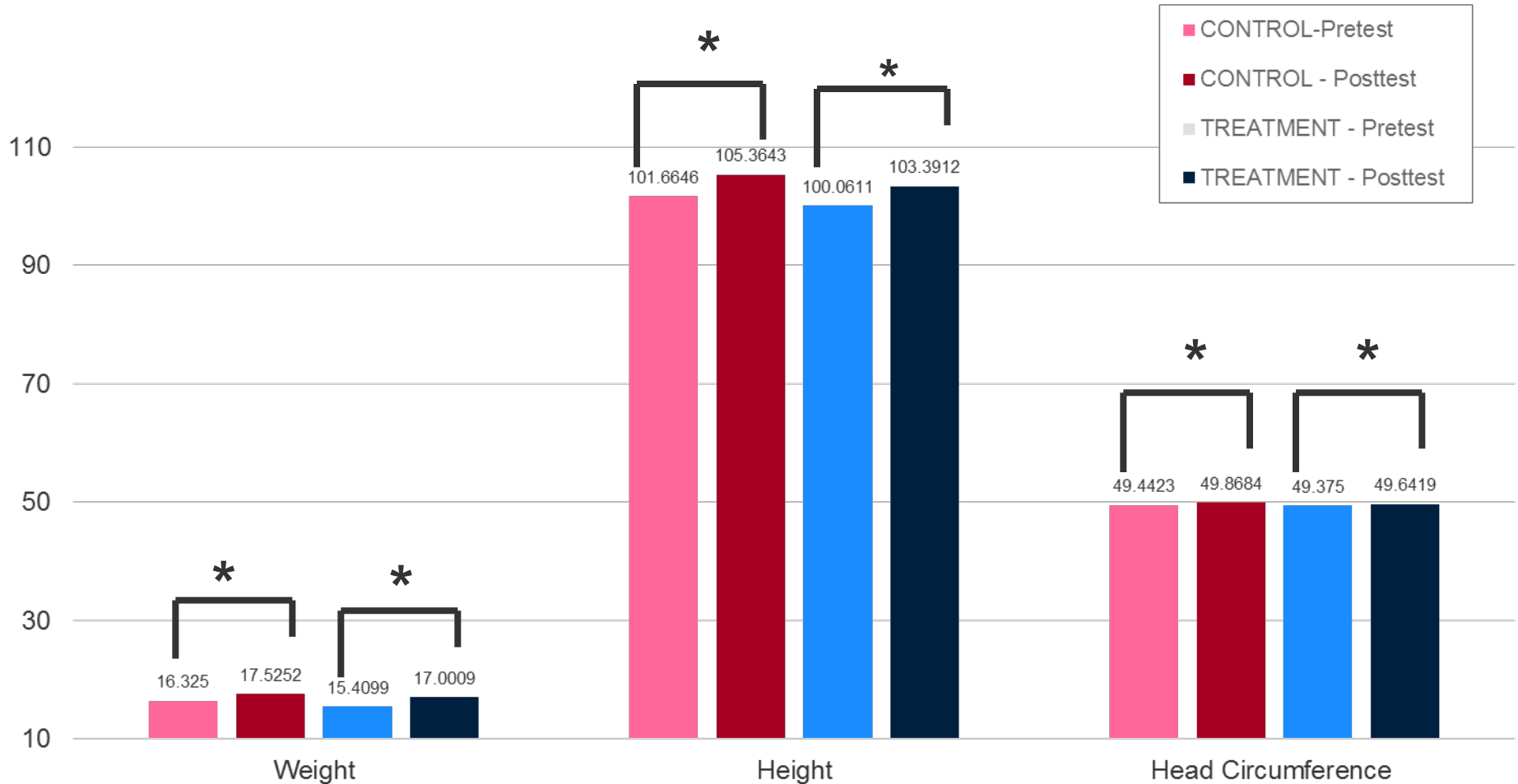
Comparison of **PRE- and POST-TEST** within Control & Treatment groups



There was a significant increase in weight, height and HC among control group at the start and end of the study.

# ANTHROPOMETRY

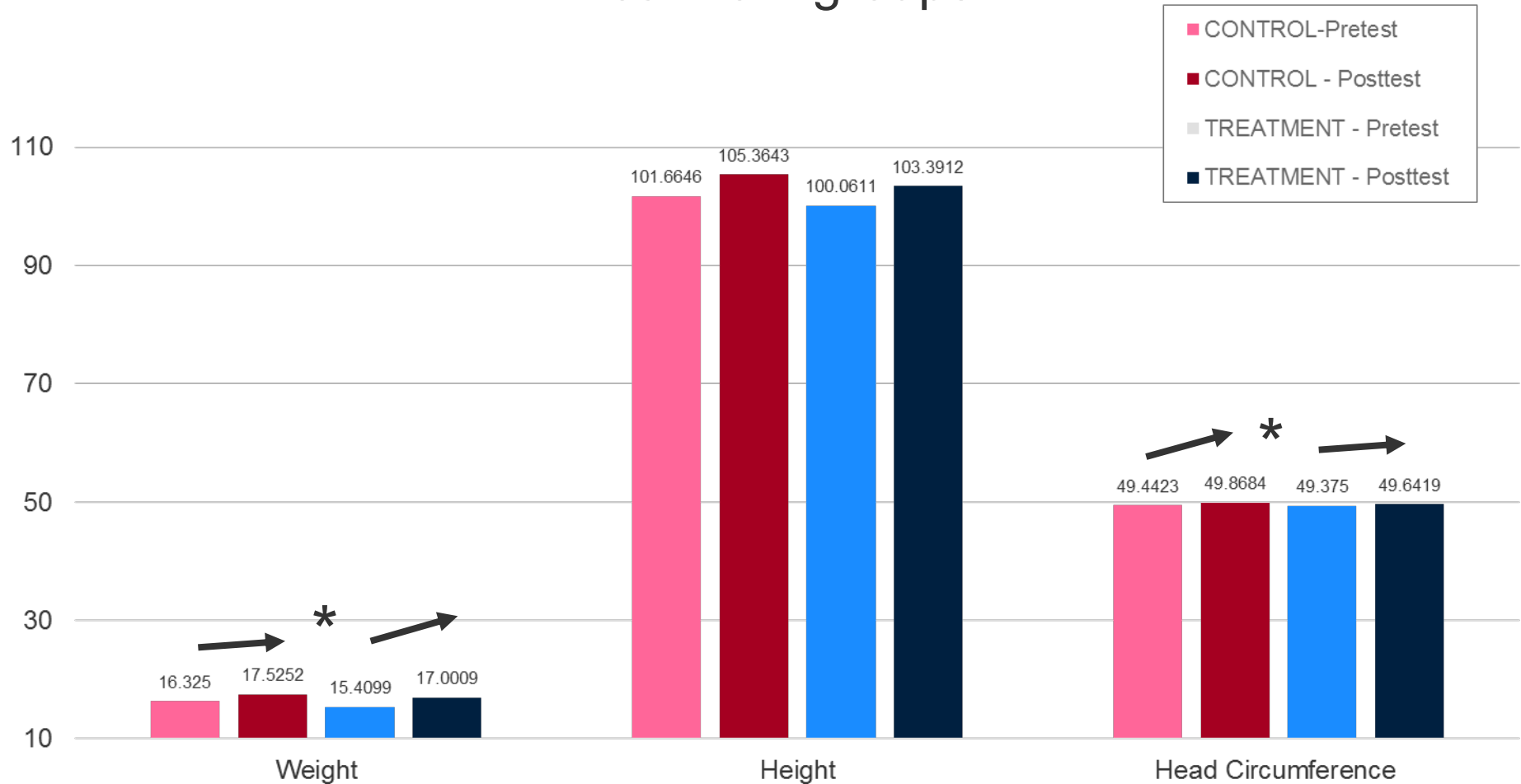
Comparison of **PRE- and POSTTEST** within Control & Treatment groups



There was also a significant increase in weight, height and HC among Tx group at the start and end of the study.

# ANTHROPOMETRY

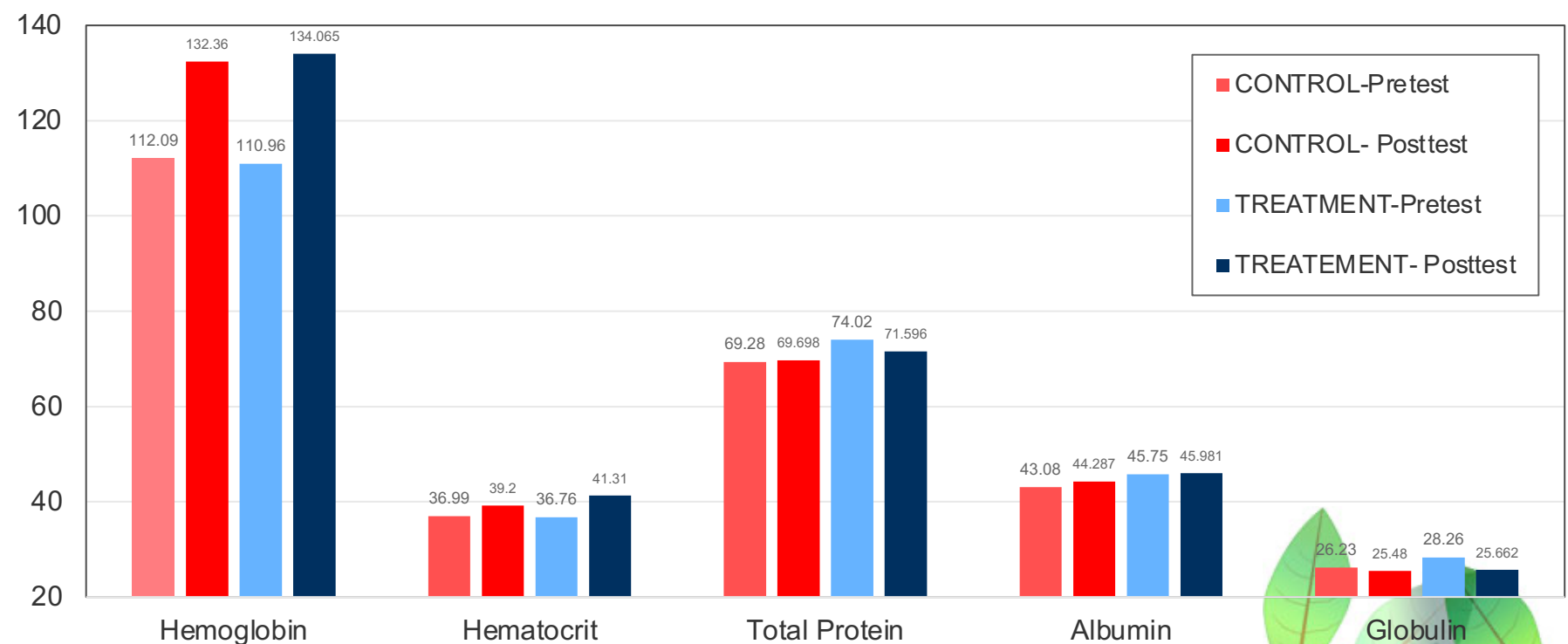
Comparison of **MEAN CHANGE** between Control & Treatment groups



The mean increase in weight was significantly higher among Tx group

# LABORATORY RESULTS

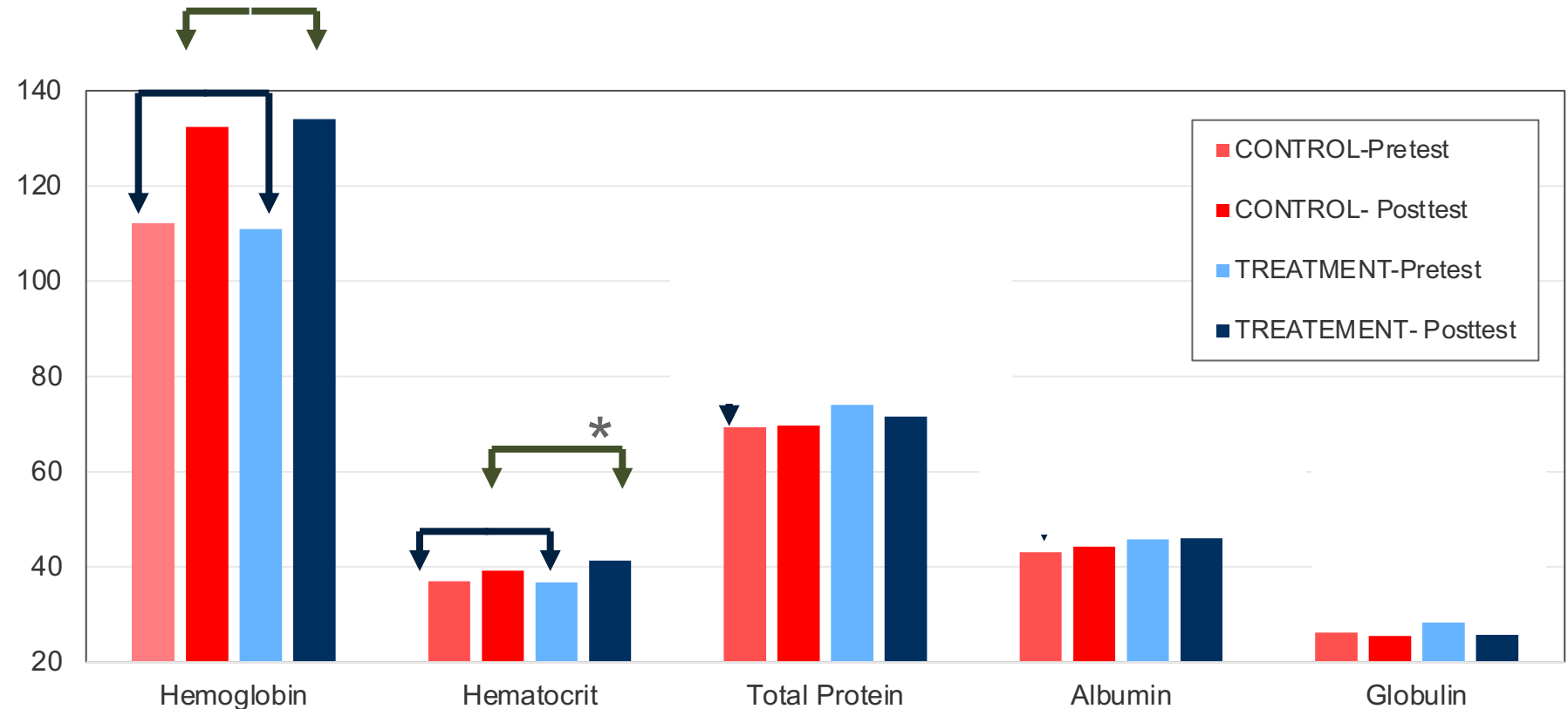
## Comparison between CONTROL & TREATMENT groups





# LABORATORY RESULTS

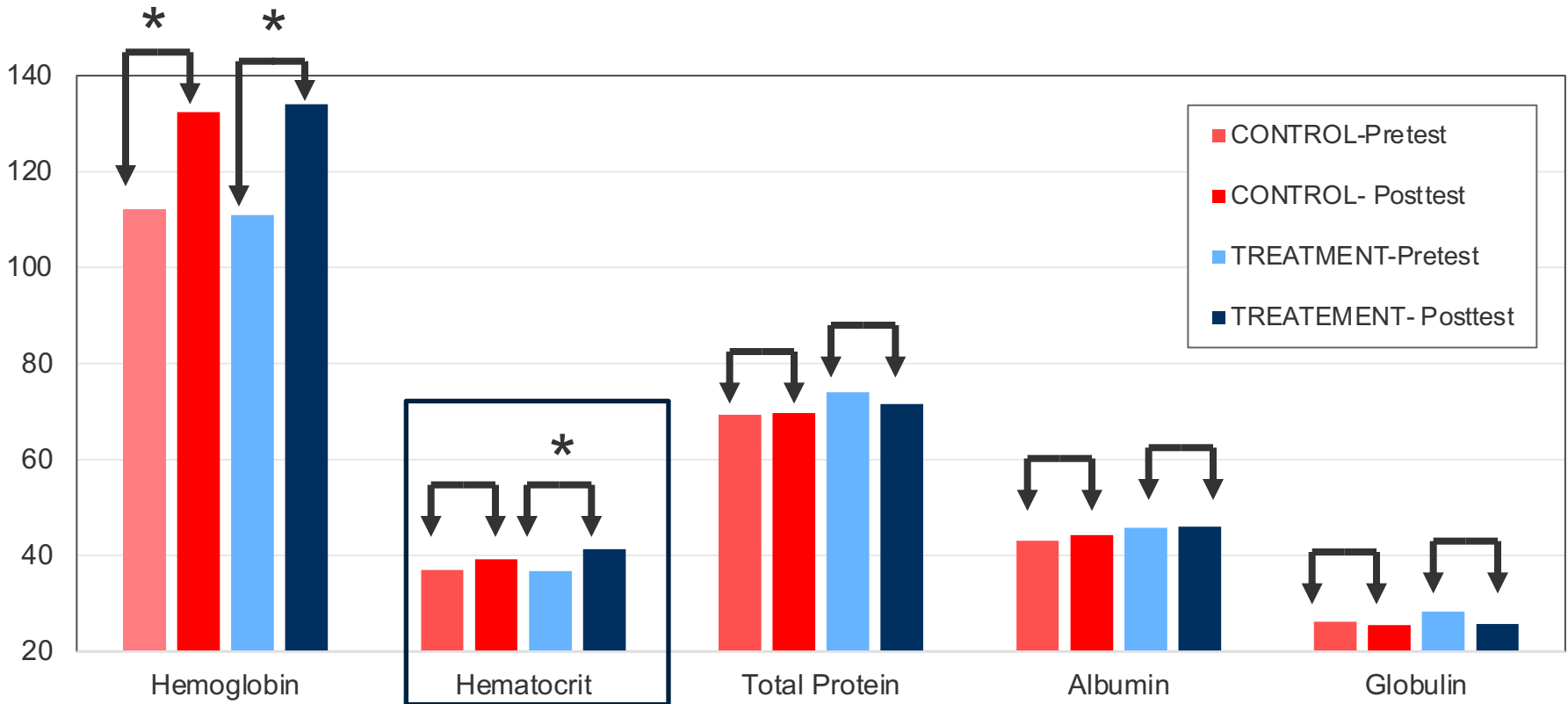
Comparison of **POSTTEST VALUES** between  
CONTROL & TREATMENT groups



At the start of the study, there was no difference in H/H but at the end of the study, the TX group has a significantly higher Hct (2 pts). Tx group has higher levels in TPAG at the start and end of study.

# LABORATORY RESULTS

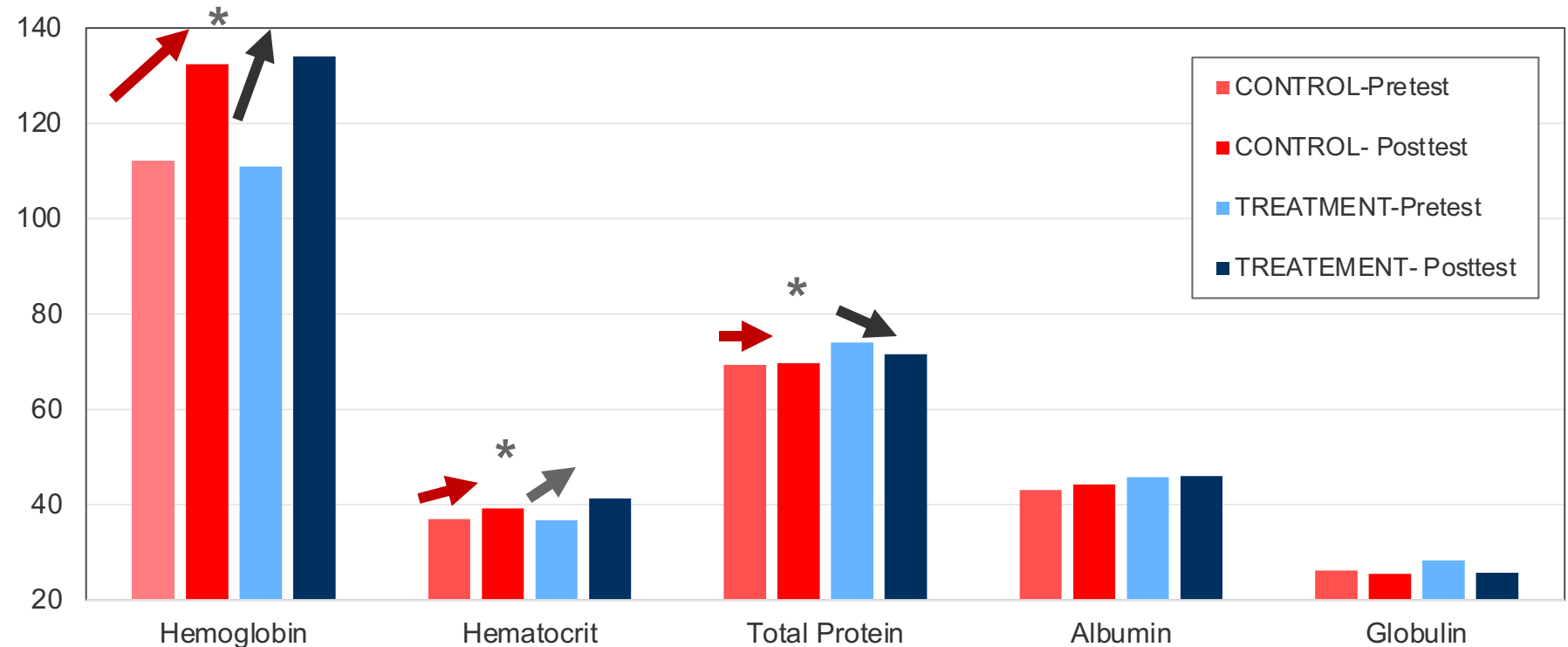
Comparison of **PRETEST & POSTTEST** within  
CONTROL & TREATMENT groups



Comparing pre and post study values within groups, the TX group has a significantly higher Hct at the end of the study.

# LABORATORY RESULTS

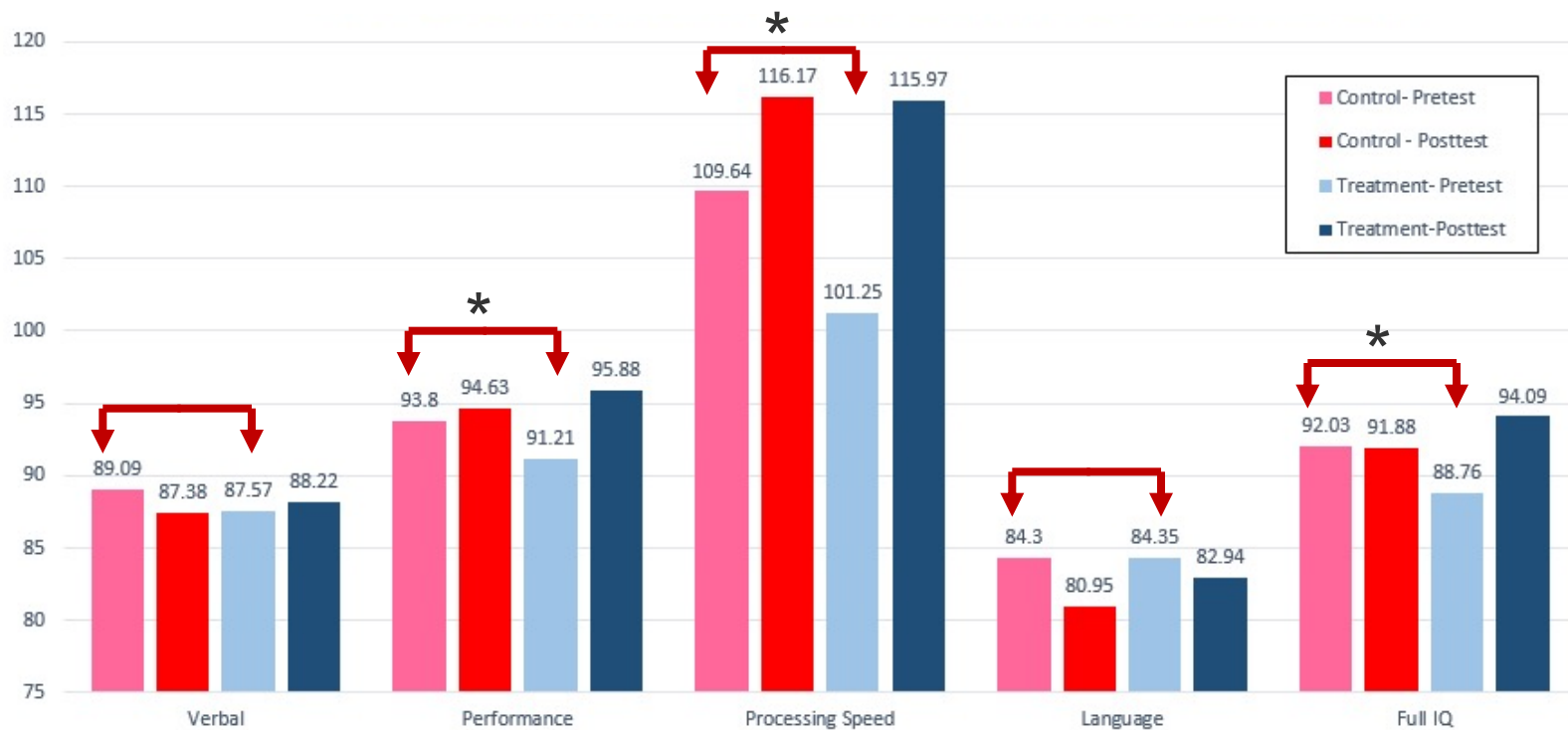
Comparison of **MEAN CHANGE** between  
CONTROL & TREATMENT groups



With regards mean change, there was a significantly higher mean increase in H/Hct in the TX group.

# COMPOSITE IQ SCORES (WPPSI-III)

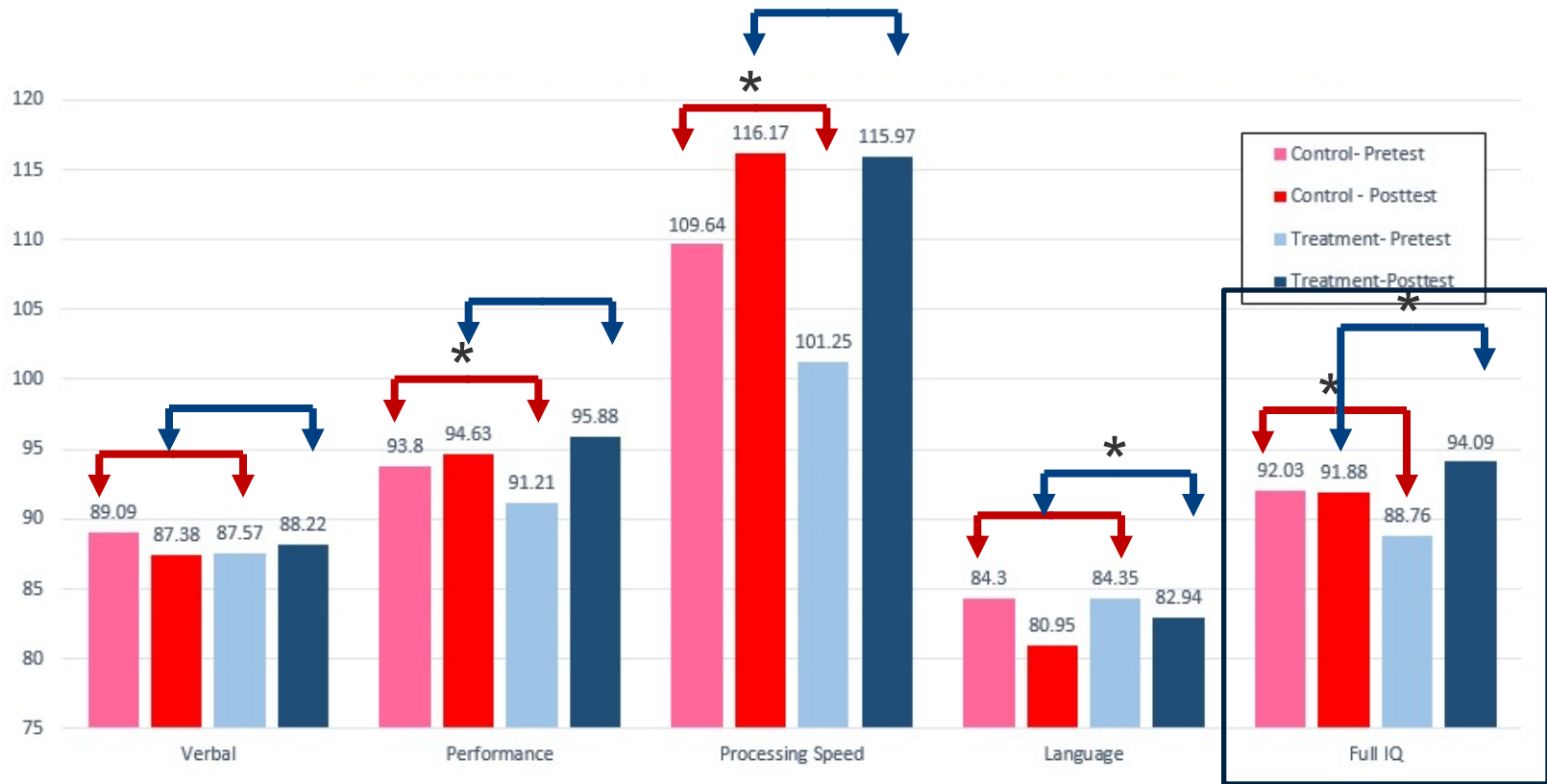
Comparison of **PRETEST VALUES** between the CONTROL & TREATMENT GROUP



At the start of the study, the control group has a significantly higher composite scores for performance and processing speed as well as the full IQ score (92.03 vs 88.76).

# COMPOSITE IQ SCORES (WPPSI-III)

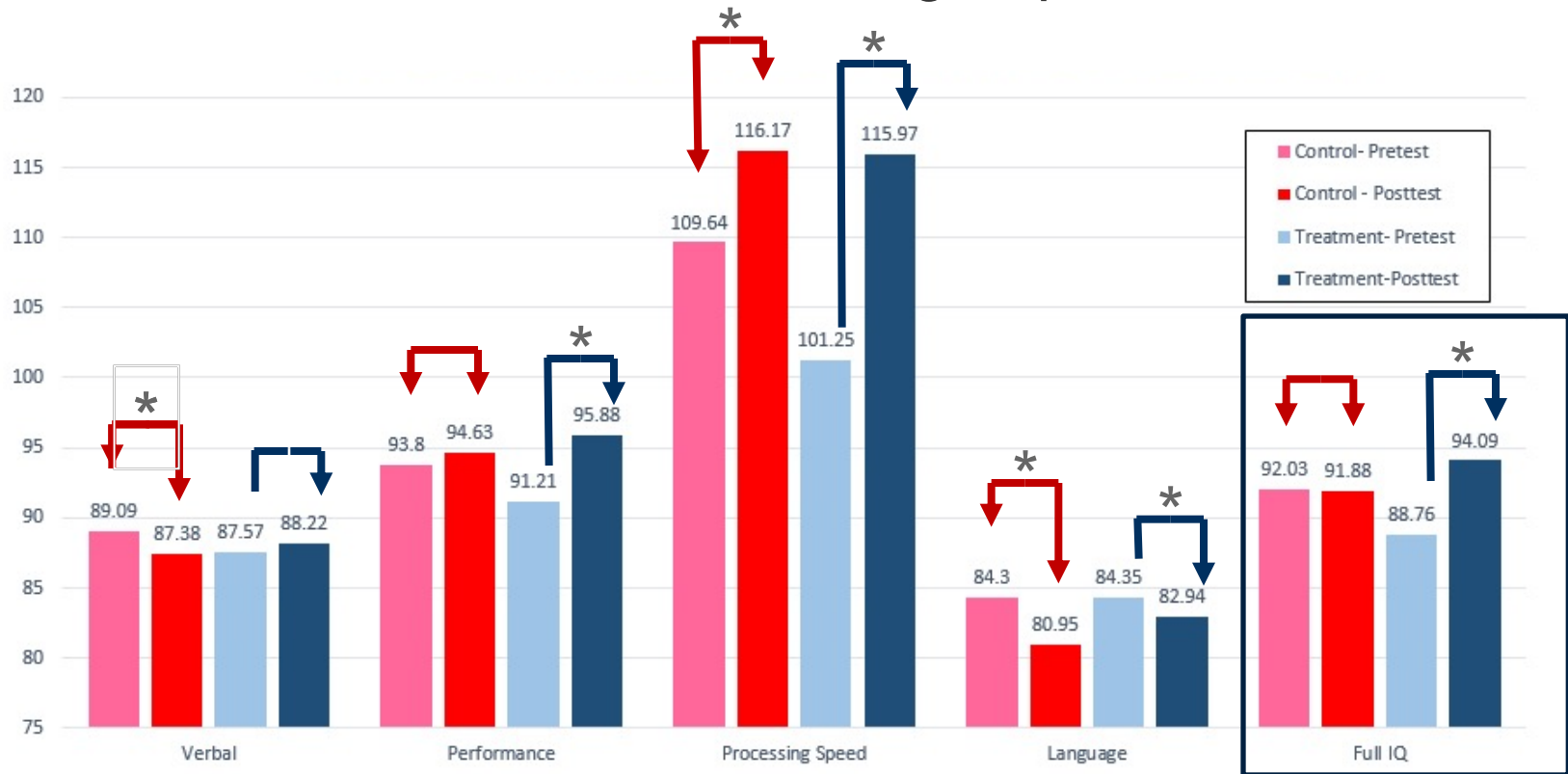
Comparison of **POSTTEST VALUES** between the CONTROL & TREATMENT GROUP



At the end of the study, there were no significantly difference in the verbal, performance and processing speed composite scores but a significantly higher language and full IQ scores (91.88 vs 94.09) in the treatment group compared with the control group.

# COMPOSITE SCORES (WPPSI-III)

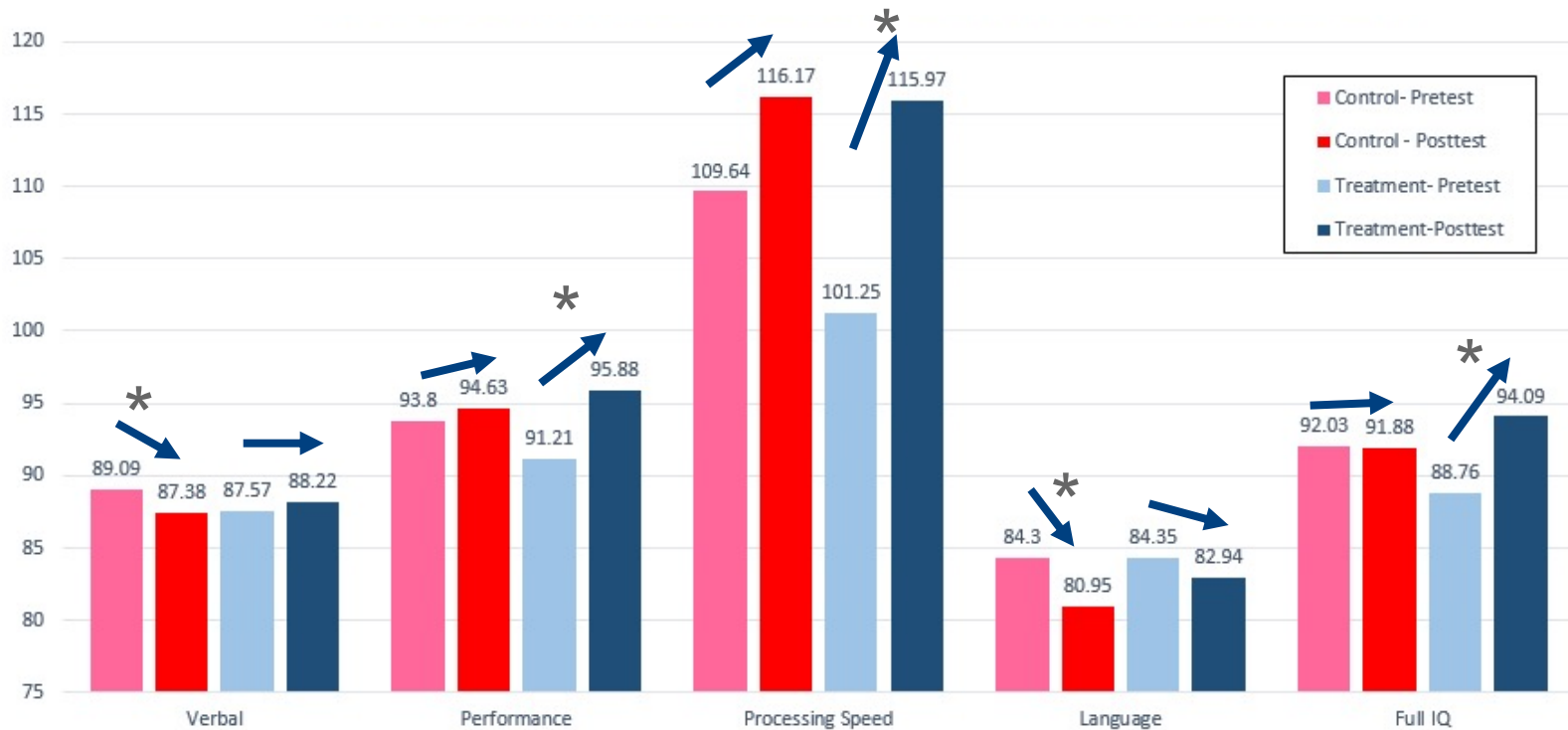
Comparison of **PRE- & POST-TEST** within the CONTROL & TREATMENT groups



- Comparing pre and post study values, only the processing speed significantly Increased in the control group. TX group has a significant increase in performance, processing speed and full IQ (88.76 to 94.08)
- Reduction in scores in Language in both group may mean no change in raw scores but was divided by higher denominator – age).

# COMPOSITE SCORES (WPPSI-IV)

## Comparison of **Mean Change** between CONTROL & TREATMENT



- Comparing the mean changes between the TX and control group, there was a significantly higher mean increase in the performance, processing and Full IQ scores in the TX group.
- The mean reduction of scores in the Verbal and Language scores were significantly larger in the Control group.

# Adverse effects

- Snacks were all consumed
- No reported food intolerance or diarrhea during the study period





# Summary of Results

- At baseline, the control group were significantly
  - Older (4.2 vs 3.9 years old)
  - Heavier (16.3 vs 15.4 kg)
  - Taller (101.7 vs 101 cm)
  - Lower Blood lead levels (1.84 vs 7.57)
- Anthropometric measurements:
  - Control group still taller than treatment group
  - Anthropometric measurements at end of the study were significantly higher from baseline in both groups
  - Rate of rise of weight significantly higher among treatment group compared to control group

# Summary of Results

- Laboratory Results:
  - No difference Hb/Hct and TPAG between the 2 groups at the start of the study
  - At the end of the study:
    - HB/HCT significantly higher among the treatment group
    - TPAG levels higher in treatment group

# Summary of Results

## Baseline IQ scores

- No significant difference between the 2 groups
  - Verbal
  - Language
- Control group significantly higher
  - Performance
  - Processing speed
  - Full IQ

## At the end of the study

- No significant differences between the 2 groups
  - Verbal
  - Performance
  - Processing Speed
- Treatment group significantly higher
  - Language
  - Full IQ (5.33 points increase)



# Discussion

- After 10 month enriched snacks,
  - There were already significant improvement in the treatment group
    - Weight
    - Hemoglobin
    - IQ



## Brain development during first 5 years

Simulation



25%



Birth

75%



2 Years

90%



5 Years



# Discussion

- Economic analyses in the US suggest:
  - Increasing the IQ by 1 point -increases lifetime earnings by 1·8–2·4%.
- A recent modelling exercise in the UK postulated that a 2-point difference in IQ would increase lifetime earnings by between £35 000 and £72 000.



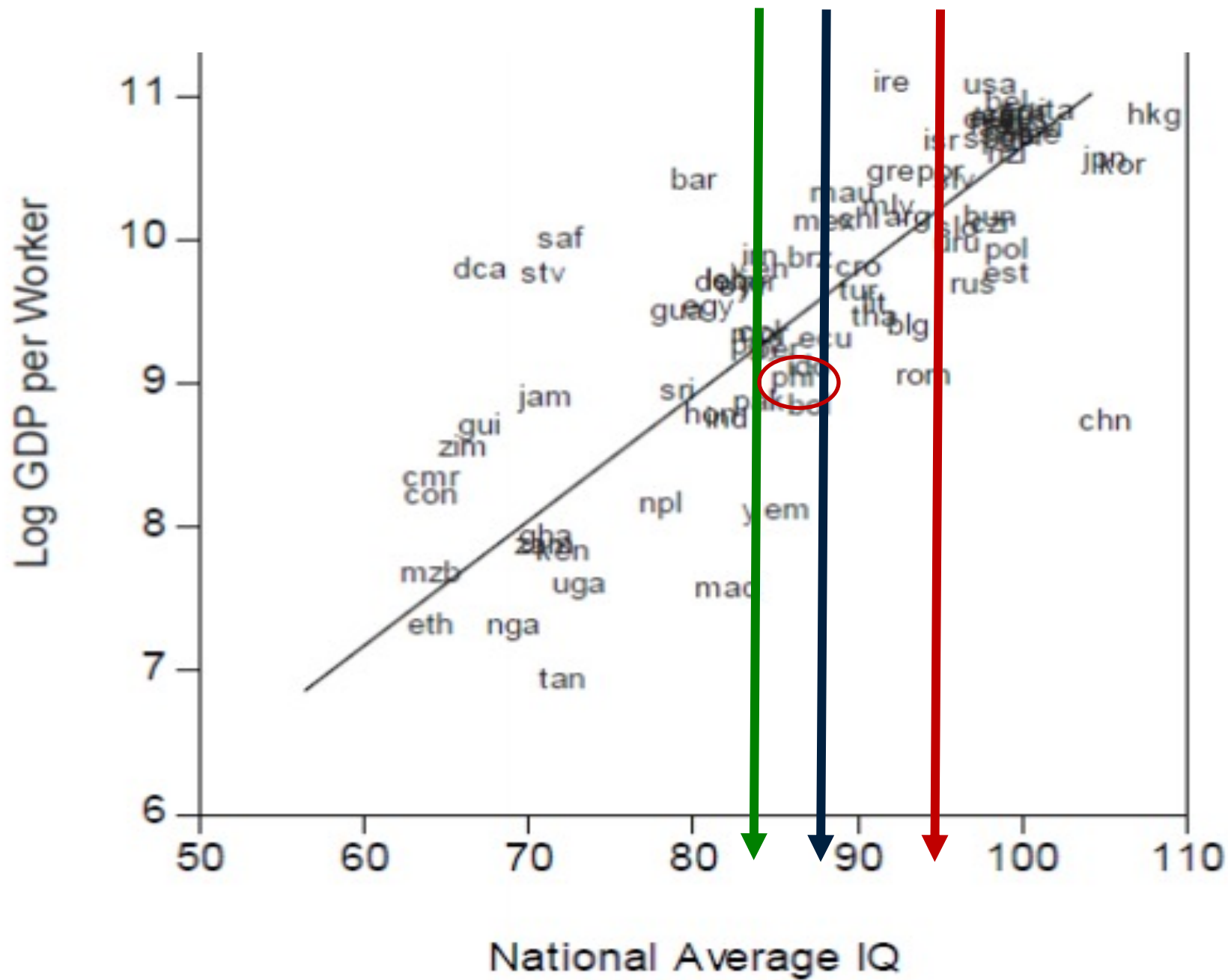
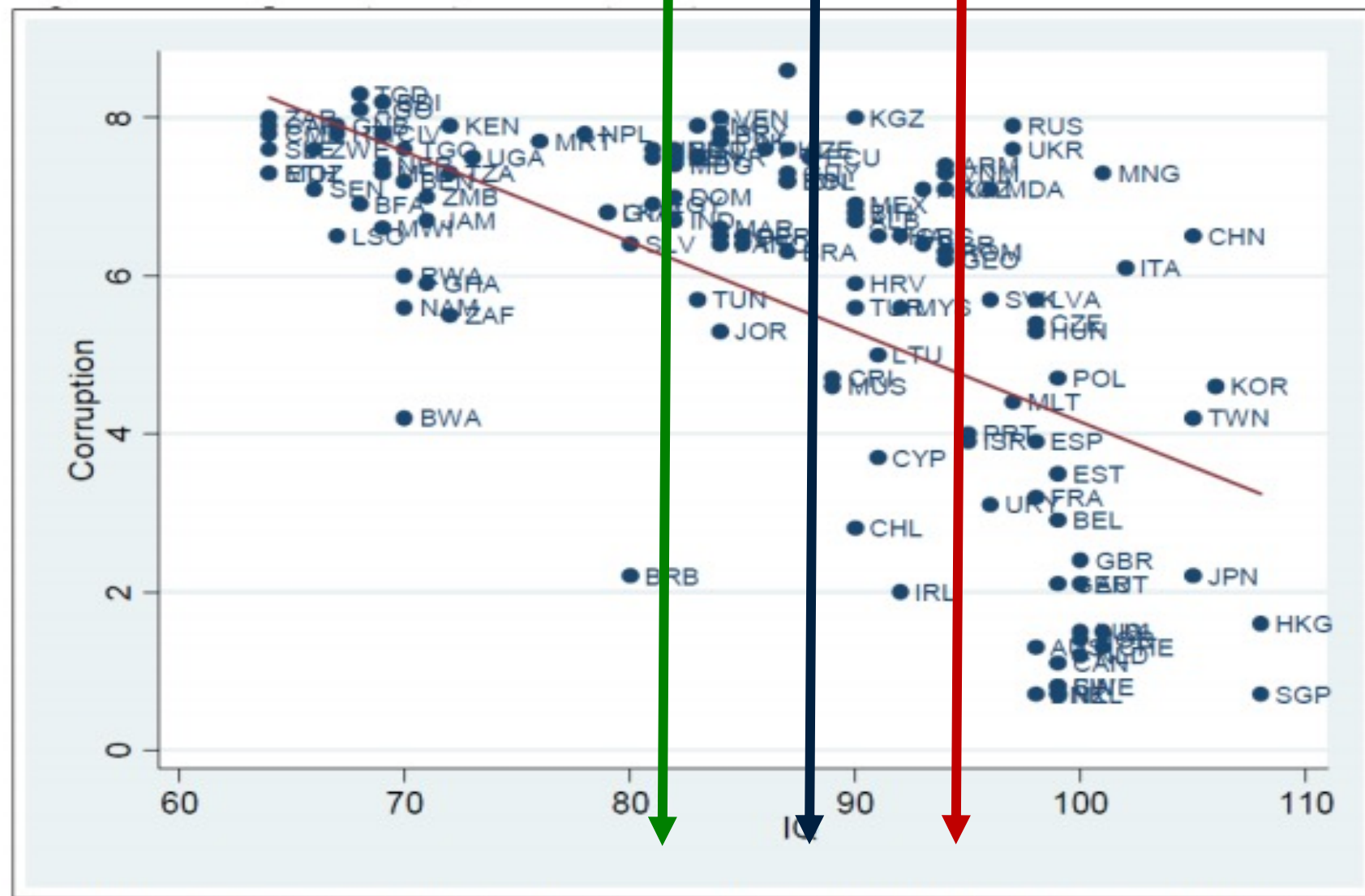


Figure 2: National IQ and Corruption



Correlation coefficient: -0.63. Source: Transparency International (2010) and Lynn and Vanhanen (2006)

Source: Potrafke (forthcoming).



# Nutrition is only one of the variables affecting IQ

- Early feeding- breastfeeding
- Socio-economic status
- Maternal IQ
- Parental educational attainment
- Nurturing environment
- Environmental toxins
- Etc.



# Conclusion

- Enrichment of snacks with iron (*Moringa*) and protein among daycare center children led to:
  - Significant increase in IQ (5.3286 vs -0.012)
  - Significant increase in weight (1.59 vs 1.18kg)
  - Significant increase in Hct (0.046 vs 0.022)

